




UDL Implementation Rubric

by Melissa Toland

	UDL EXPLORER	UDL NOVICE	UDL INTERMEDIATE	UDL ADVANCED	UDL IDOL
 <p>Provide Multiple Means of Engagement</p>	<p>I am aware of the process of providing students with multiple means of engagement and am exploring ways to incorporate it into my practice either through professional development, research, or some classroom application.</p>	<p>My classroom is an environment in which students are directed to share their ideas or their interests as it relates to content, and set goals for their own learning, including reflecting on their progress and achievement of those goals in some lessons, on some days.</p>	<p>My classroom is an environment in which students are encouraged to share how content is relevant and valuable to their own interests, and set goals for their own learning, including reflecting on their progress and achievement of those goals in some lessons, on some days.</p>	<p>My classroom is an environment in which students are encouraged to share how content is relevant and valuable to their own interests, and set goals for their own learning, including reflecting on their progress and achievement of those goals in most lessons, on most days.</p>	<p>My classroom is an environment in which students are empowered to make connections between content and their own interests, and make choices that drive their learning experiences, including consistently setting goals, reflecting on their progress and achievement of those goals, in every lesson, every day.</p>
 <p>Provide Multiple Means of Representation</p>	<p>I am aware of the process of providing students with multiple means of representation and am exploring ways to incorporate it into my practice either through professional development, research, or some classroom application.</p>	<p>My classroom is an environment in which students are provided multiple resources and materials to support their learning and build their understanding of concepts in order to achieve the goals of a lesson on some days.</p>	<p>My classroom is an environment in which students are provided multiple resources and materials to support their learning and build their understanding of concepts in order to achieve the goals of a lesson on most days.</p>	<p>My classroom is an environment in which students are encouraged to choose reputable resources and materials to personalize their learning and build their understanding of concepts in order to achieve the goals of a lesson on most days.</p>	<p>My classroom is an environment in which students are empowered to choose reputable resources and materials to personalize their learning and build their understanding of concepts in order to achieve the goals of a lesson every day.</p>
 <p>Provide Multiple Means of Action & Expression</p>	<p>I am aware of the process of providing students with multiple means of action and expression and am exploring ways to incorporate it into my practice either through professional development, research, or some classroom application.</p>	<p>My classroom is an environment in which students are provided options that allow them to demonstrate mastery of standards in different ways, and select which devices/ technologies they need to demonstrate their knowledge and skills, in some lessons, on some days.</p>	<p>My classroom is an environment in which students are provided options that allow them to demonstrate mastery of standards in different ways, and select which devices/ technologies they need to demonstrate their knowledge and skills, in most lessons, on most days.</p>	<p>My classroom is an environment in which students are encouraged to independently create authentic products that allow them to demonstrate mastery of standards, and choose which devices/ technologies they need to demonstrate their knowledge and skills, in most lessons, on most days.</p>	<p>My classroom is an environment in which students are empowered to independently create authentic products that allow them to demonstrate mastery of the standard, and choose which devices/ technologies they need to demonstrate their knowledge and skills, in every lesson, every day.</p>

Adapted from the UDL Progression Rubric by Dr. Katie Novak and Dr. Kristan Rodriguez