

Table 5-1: Key Domains for Next-Generation Skills (adapted from Trilling & Fadel, 2009)

Key Domains	Essential Next-Generation Skills
Core subjects and skills	<ul style="list-style-type: none"> ● Reading ● Writing ● Numeracy
Learning and innovation skills	<ul style="list-style-type: none"> ● Critical thinking ● Problem-solving ● Communications ● Creativity and innovation
Career and life skills	<ul style="list-style-type: none"> ● Collaboration and teamwork ● Leadership and responsibility ● Initiative and self-direction ● Flexibility and adaptability ● Social and cross-cultural interaction ● Career and self-reliance
Productivity and accountability	<ul style="list-style-type: none"> ● Digital literacy skills ● Computing literacy ● Information literacy ● Media literacy

Table 5-2: Teamwork Positive Behaviors (adapted from Hobson et al., 2014, p. 196)

Behavior	UDL Connections
Listened attentively (eye contact, comprehension) when teammate was talking	Active listening increases comprehension and information processing and minimizes distractions when teammates are sharing ideas.
Piggy-backed on teammate idea	Building on ideas fosters collaboration and community.
Gave positive feedback to teammate	Positive feedback promotes expectations and beliefs that optimize motivation.
Politely asked for input from a quiet teammate	Taking this initiative minimizes the threat and distraction of a nonparticipating teammate and helps to build community.
Offered task-related input during team discussion	This mastery-oriented feedback keeps the team engaged and moving forward
Took notes on team discussion	Taking notes provides options for representation and will facilitate the team's ability to reflect Also, a summary highlights patterns, critical features, big ideas, and relationships
Attempted to achieve win-win resolutions to conflict	Building integrative thinking helps students to understand the importance of providing options to meet the needs of everyone on the team
Kept team focused and "on-track"	Following a strategy strengthens the team's executive function
Sought clarification by asking questions or paraphrasing	This allows team members to clarify ideas to heighten the salience of goals and objectives or big ideas
Called teammates by their first name	Connecting on a personal level fosters collaboration and community
Summarized areas of team agreement and disagreement	This work builds team self-assessment and reflection and also guides appropriate goal setting for next steps

Behavior	UDL Connections
Constructively criticized teammate ideas, not the person	This mastery-oriented feedback, when delivered in a culture that values feedback, can move a team forward
Appropriately used humor to help team stay relaxed	This minimizes threats and provides an effective coping skill
Answered teammate question	This collaboration is a coping strategy that builds collective knowledge
Expressed empathy for teammate's feelings	This minimizes threats and provides an effective coping skill