Table 4-1: Prompts for Student Reflection

Prompts	The following prompts may help you to brainstorm:
What am I good at?	 Which subject is my favorite and why? What is the best way to get my attention? What technology and tools do I like to use?
What am I interested in?	 When do I like to work alone? When do I like to work with others? How do I like to read best? Read books, read ebooks, listen to books? If given a choice, what helps me to learn? Reading? Working with the teacher? Watching videos? If given a choice, how do I like to share what I have learned? Writing? Making a video? Recording my voice? Making a model? Using technology?
What is challenging for me?	 Which activities are hard for me? Are there certain parts of the day that are harder for me than others? Are there subjects that are harder for me? What causes me stress during the school day?
What helps me do my best work?	 What tools help me to learn? What environments allow me to do my best work? What type of teacher helps me be successful? What is an example of something I learned this year that made me proud? I will describe how I learned it.

Table 4-2: Boden's Rubric for Student Reflection

Emerging	I can identify my learning preferences and explain how they relate to my personal strengths and interests • What am I good at? • What am I interested in?
Developing	I can describe my strengths, my interests, and what is challenging for me Use these prompts: • What am I good at? • What am I interested in? • What is challenging for me?
Applying	I can describe my strengths, interests, and what challenges me, and I can also describe strategies that allow me to do my best work What am I good at? What am I interested in? What is challenging for me? What helps me do my best work?
Extending	I can discuss specific examples from my past and present work to show how I used my strengths to make some progress and learn when things were challenging What am I good at? What am I interested in? What is challenging for me? What helps me do my best work? What would I do differently next time?