INTRODUCTION TO UDL

The Why, What, and How of Universal Design for Learning

Overview

This course will introduce the key concepts of UDL, and give you the knowledge you need to start using UDL in your lesson and assessment design both in the classroom and online. Each module will include a variety of materials to increase options for representation and increase engagement throughout the course. You will dive into the why, the what, and the how of UDL and learn how UDL creates more accessible and equitable learning environments.

Outcomes

By the end of this course, participants will be able to…

1. Explain why UDL is important
2. Describe the concepts of learner variability and barriers in education
3. Apply UDL principles, guidelines, and checkpoints to teaching practice in order to increase accessibility and improve student outcomes.
4. Use strategies to design learning experiences aligned with UDL best practices.
5. Identify and utilize tools and resources that support the implementation of universally designed learning experiences.

COURSE INSTRUCTOR

Katie Novak, EdD

Chief Education Officer

Katie Novak, Ed.D., is an internationally renowned educational consultant, adjunct instructor at the University of Pennsylvania, best-selling author, podcast host, and founder of Novak Educational Consulting. With over 20 years of experience in education, Novak has authored 16 books, including best-sellers UDL Now!, and The Shift to Student-Led. With a global reach spanning 33 states and 28 countries, Novak's guidance has significantly shaped educational practices on an international scale.

PREREQUISITES

There are no prerequisites for this beginning level course.

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EDUCATION

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COURSE OUTLINE

REQUIREMENTS

To complete the course, you must fulfill all requirements including reviewing required materials and completing each lesson's self-assessment. At the end of the course, participants will receive a completion certificate for 3 continuing education hours. If you are seeking CTLE, clock hours or additional PD requirements, review our FAQs or contact us with any questions.

	Module	Objectives	Activities
1	**Understanding UDL and Why it Matters**	- Understand why we must proactively remove barriers and plan for variability to create inclusive environments - Understand the principles, guidelines, and checkpoints of the UDL framework as a foundation of inclusive practice - Understand what it means to give students agency	- Watch, read and/or listen to the course lessons - Review the required and optional resources to dive deeper into the learning - Try it out! Put your learning into practice - Complete the module self-assessment
2	**The Why, What and How of Learning**	- Understand how the three components of engagement are critical to building expert learning. - Understand how to provide multiple means of representation while staying true to teaching educational standards. - Understand how diagnostic, formative, and summative assessments are used to inform teaching and learning	- Watch, read and/or listen to the course lessons - Review the required and optional resources to dive deeper into the learning - Try it out! Put your learning into practice - Complete the module self-assessment
3	**Implementing UDL**	- Learn specific strategies for supporting student engagement, for improving representation and comprehension, and for identifying and eliminating common barriers to action & expression through universal design - Reflect on how universal design for learning is a framework that fosters inquiry and innovation by examining multiple UDL tools - Reflect on your existing practices and how you can start incorporating UDL into your lesson design and execution to make your lessons more accessible and engaging.	- Watch, read and/or listen to the course lessons - Review the required and optional resources to dive deeper into the learning - Try it out! Put your learning into practice - Complete the module self-assessment

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Courses are entirely online. To access them, you'll need a compatible web browser like Chrome or Firefox. For an optimal experience, we recommend using a desktop or laptop computer with a word processing tool or reader (i.e.Microsoft Word, Libre, or Google Docs). While our course platform is mobile-friendly, a larger screen will provide the best viewing and interactive experience. If you need personal assistance or have technical questions, you can contact us any time. Novak Education is in compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).