

AI-ENHANCED CHOICE BOARDS

Empowering Learner Agency Through UDL

COURSE INSTRUCTOR



Matt Bergman, EdD

Principal Education Consultant

Matt Bergman, EdD, is a self-described "UDL evangelist" with a professional journey that spans across K-12 and higher education. Matt has excelled in roles as a middle and high school teacher, K-12 digital learning coach, adjunct professor, instructional designer, consultant, and professional development leader. Dr. Bergman currently serves as the Assessment and Curriculum Coordinator for the School of Graduate and Professional Studies at Elizabethtown College and as Principal Education Consultant at Novak Education.

TECHNOLOGY

Courses are entirely online. To access them, you'll need a compatible web browser like Chrome or Firefox. For an optimal experience, we recommend using a desktop or laptop computer with a word processing tool or reader (i.e. Microsoft Word, Libre, or Google Docs). While our course platform is mobile-friendly, a larger screen will provide the best viewing and interactive experience. If you need personal assistance or have technical questions, you can [contact us](#) any time.



Overview

Choice boards empower students to engage with content in meaningful ways and demonstrate their learning through choice. They offer an accessible, universally designed alternative to traditional assessments, ensuring all learners have options that work for them.

However, designing choice boards can be time-consuming—especially in a traditional, teacher-led environment. What if AI could streamline the process, making it faster, more effective, and more accessible?

In this course, you'll learn how to harness AI to create engaging, flexible choice boards that support learner variability and foster student agency—all while saving you time. You'll gain practical strategies and tools to design self-differentiated options that enhance student learning.



Outcomes

By the end of this course, participants will be able to...

1. Create universally designed choice boards that address learner variability and reduce barriers to learning.
2. Integrate AI tools to efficiently create assessment options that align with academic standards while offering flexibility and accessibility to students.
3. Expand traditional assignments and assessments into multiple pathways for students to demonstrate their understanding.

REQUIREMENTS

To complete the course, you must fulfill all requirements including reviewing required materials and completing each lesson's self-assessment. At the end of the course, participants will receive a completion certificate for 1 continuing education hour. If you are seeking CTLE, clock hours or additional PD requirements, [review our FAQs](#) or [contact us](#) with any questions.

PREREQUISITES

There are no prerequisites.

If you are newer to UDL, we recommend beginning with a 101 course such as [UDL Now!](#) If you are new to AI, we recommend starting with [Intro to Connecting AI and UDL](#).

Module	Activities
Opening	<ul style="list-style-type: none"> • Watch, read and/or listen to opening video • Set the stage: Review opening lesson and resource
Lesson: Using AI to Build Choice Boards	<ul style="list-style-type: none"> • Watch, read and/or listen to the course lesson • Try it out! Choice Boards • Review at least 2-3 of resources to dive deeper into the learning • Learn and Explore: AI Tools • Try it out! Put your learning into practice • Reflection - Describe your vision for combining "three items or less" thinking with AI to create flexible assessment options for students.

REGISTRATION

Individuals can register directly through the course site, [here](#). Once registered, you will gain immediate access to the course. You will have one year to complete the course/access the materials.

If you will be paying with a PO, as an individual or as a group and require an estimate or an invoice, email Lon@NovakEducation.com.

Group pricing and all-inclusive memberships are available. Contact Education@NovakEducation.com for details.