



UDL Student Feedback Survey

[Access this tool in Google Docs to make a copy and edit](#)

What is this tool for?

Providing mastery-oriented feedback is critical for deep learning and continual improvement in our students. However, feedback shouldn't be a one-way street. Just as you need to *provide feedback* to your students, you also need to *solicit feedback* from your students.

The survey on pages 3 - 4 can be used by your students to assess your current teaching practices and use of the UDL framework. You may also choose to create your own version of this survey in a Google form to collect responses digitally.

In this survey, we ask students to rate each statement on a 5-point [Likert scale](#) to determine where there may be teaching practices that you need to address. Average ratings below 4 may indicate that you need to work on the UDL checkpoints associated with that question (see corresponding crosswalk in below chart). We encourage you to use this tool together with the [UDL Progression Rubric](#) to help you understand where your UDL teaching practice may stand (emerging, proficient, or progressing towards expert practice) and how to bring it to the next level.

Likert Scale

- Strongly Agree (5)
- Agree (4)
- Neither Agree or Disagree (3)
- Disagree (2)
- Strongly Disagree (1)

Feedback Crosswalk

Survey Question	UDL Crosswalk
I understand why everything I am learning in this class is important.	<ul style="list-style-type: none">● Heighten salience of goals and objectives● Maximize transfer and generalization
I feel safe and accepted in our classroom for who I am.	<ul style="list-style-type: none">● Optimize relevance, value, and authenticity● Minimize threats and distractions
My teacher really “gets” me and knows my interests, my life outside of school, and how I learn best.	<ul style="list-style-type: none">● Optimize relevance, value, and authenticity
In this class, I am provided with choices for how I will learn new knowledge and skills.	<ul style="list-style-type: none">● Optimize individual choice and autonomy● Vary the methods for response and navigation



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Survey Question	UDL Crosswalk
When I am having a difficult time in class, I know what strategies and resources to use to get back on track.	<ul style="list-style-type: none">● Facilitate personal coping skills and strategies
I love being a part of this classroom because the community feels like a family.	<ul style="list-style-type: none">● Foster collaboration and community
The class is designed so I always have the support I need to challenge myself.	<ul style="list-style-type: none">● Build fluencies with graduated levels of support for practice and performance● Vary demands and resources to optimize challenge
My teacher is great at helping me to believe in myself as a learner who can meet high expectations.	<ul style="list-style-type: none">● Promote expectations and beliefs that optimize motivation
I receive helpful feedback and tips from my teacher to help me reach my goals.	<ul style="list-style-type: none">● Increase mastery-oriented feedback
I am provided with opportunities to reflect on my learning and think about what I need to work on to be a better learner.	<ul style="list-style-type: none">● Develop self-assessment and reflection
I am provided with choices in how I show what I have learned.	<ul style="list-style-type: none">● Use multiple tools for construction and composition
I am allowed to use tools and technology to help me learn and show what I have learned.	<ul style="list-style-type: none">● Illustrate through multiple media● Optimize access to tools and assistive technologies● Use multiple media for communication
I am encouraged to set goals for my learning using my own interests.	<ul style="list-style-type: none">● Guide appropriate goal-setting
I am learning how to keep organized and create action plans for completing my work.	<ul style="list-style-type: none">● Support planning and strategy development● Facilitate managing information and resources● Enhance capacity for monitoring progress



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Please provide me with feedback about your learning! Read the statements below and then fill in the appropriate circle under your level of agreement with the statement. I truly value your voice and want to know how I can improve to be the best teacher I can be.

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
I understand why everything I am learning in this class is important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe and accepted in our classroom for who I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher really “gets” me and knows my interests, my life outside of school, and how I learn best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In this class, I am provided with choices for how I will learn new knowledge and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I am having a difficult time in class, I know what strategies and resources to use to get back on track.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I love being a part of this classroom because the community feels like a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The class is designed so I always have the support I need in order to challenge myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher is great at helping me to believe in myself as a learner who can meet high expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
I receive helpful feedback and tips from my teacher to help me reach my goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am provided with opportunities to reflect on my learning and think about what I need to work on to be a better learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am provided with choices in how I show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am allowed to use tools and technology to help me learn and show what I have learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am encouraged to set goals for my learning using my own interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am learning how to keep organized and create action plans for completing my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>