

UDL Frayer Model

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| Universal Design for Learning (UDL) | |
| Definition | Relevant Attributes |
| A framework that recognizes learner variability and is a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone–not a single, one-size-fits-all solution but rather flexible approaches to teaching and learning. | * Learners are not disabled. Curriculum is. * Firm goals, flexible means * Eliminating barriers * Embracing variability * Outcome of expert learning * Three principles: provide multiple means of engagement, representation, and action and expression |
| Irrelevant Attributes | Non-Examples |
| * Fun! * Requires technology * Only for special education | * Differentiated Instruction (DI) * “Good teaching” * Personalized learning |