

UDL Frayer Model

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| Universal Design for Learning (UDL) |
| Definition | Relevant Attributes |
| A framework that recognizes learner variability and is a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone–not a single, one-size-fits-all solution but rather flexible approaches to teaching and learning. | * Learners are not disabled. Curriculum is.
* Firm goals, flexible means
* Eliminating barriers
* Embracing variability
* Outcome of expert learning
* Three principles: provide multiple means of engagement, representation, and action and expression
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| Irrelevant Attributes | Non-Examples |
| * Fun!
* Requires technology
* Only for special education
 | * Differentiated Instruction (DI)
* “Good teaching”
* Personalized learning
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