

INCLUSIVE WELCOMES



Purpose	Stems
Increasing Relationships with Individual Students*	<ul style="list-style-type: none"> • One skill I would like more feedback on is X because Y • This week, it is important that you know X about me/my life because Y • One thing about my work in this class that I am really proud of is X because of Y • I am currently feeling X about this class because of Y
Creating Connections	<ul style="list-style-type: none"> • Opening Rituals: Question of the Day/Topic of the Day • Share a perspective with the class, or partner, around a current event • Who is someone that you admire and why? • If you could interview someone alive or dead, who would it be and why?
Discipline-Specific “Do-Now” Task	<ul style="list-style-type: none"> • Share and “discuss” a discipline-specific “fun fact” that isn’t necessarily connected to the lesson • One way I can see this discipline/concept connect to life outside the classroom is X because of Y • Share and “discuss” a famous figure or prominent theory from the discipline • What do you think conversations around this discipline looked like in school 25, 50, 100, 200 years ago? Why?
Lesson-Specific “Do-Now” Task	<ul style="list-style-type: none"> • Based on where we are at in this unit, today I expect to learn about X because of Y • Given today’s learning goals, I think I might be frustrated by X because of Y • Given today’s learning goals, one thing I want to be sure I do in class today is X because of Y • If I could ask my teacher one question right now, before today’s lessons started, it would be X because of Y

FORMAT

- **Verbal:** partner share, round-robin in base group, whole-class discussion (*not all of these will work for this purpose)
- **Written:** individual journaling, craft a series of “texts” to yourself or someone who matters to you, write a poem, write a letter to someone and/or future self, write an extended metaphor, post to a Padlet/Jamboard
- **Image-Based:** sketch note, draw a series of symbolic images, Google-search images that represent your thinking and make a collage

INTENTIONAL CLOSERS



Purpose	Stems
Reflect on What I Learned	<ul style="list-style-type: none">• I found X to be really interesting because Y• The X method worked best for me because now I understand Y• TILT: Today I learned to...• 3-2-1 Method: 3 things you learned, 2 connections you made, and 1 question you have
Hold Thinking for Continuation Tomorrow	<ul style="list-style-type: none">• Since we are picking up here tomorrow, I want to be sure to remember X• One question I need to ask before we go any further tomorrow is Y• I predict that tomorrow's lesson will entail X because of Y that we did today• In order to be successful in tomorrow's continuation of this lesson, I need X because Y
Identify Strength and Struggle	<ul style="list-style-type: none">• X is working for me because Y• X has me confused because Y• I am proud of my work today because X• I know I need to work on X still because Y
Set a Goal	<ul style="list-style-type: none">• By next week, I want to be able to say I did X• Before our next class, I need to better understand X• It is important that I make sure to do X by Y because Z• Based on today's class, if I am going to really be successful, I need to do X by Y

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