



30-Minute UDL Lesson Glows and Grows Feedback Protocol

Objective

To provide teachers with quick feedback on their UDL lesson plans, focusing on strengths (glows) and areas for improvement (grows) within a 30-minute timeframe.

Materials Needed

- Copies of the teacher's lesson plan or instructional materials
Feedback forms or templates
- Pens/pencils
- Timer or clock

Procedure

1. Introduction (2 minutes)

- Welcome participants and briefly explain the purpose of the UDL Lesson Glows and Grows Feedback Protocol.

2. Review of UDL Principles (3 minutes)

- Quickly review the three UDL principles: Multiple Means of Representation, Multiple Means of Engagement, and Multiple Means of Expression.
- Remind participants of the core concepts of UDL.

3. Glows (10 minutes)

- Distribute copies of the teacher's lesson plan or instructional materials.
- Instruct participants to individually review the materials and identify the strengths (glows) in the lesson that align with UDL principles.

4. Grows (10 minutes)

- After identifying the strengths, instruct participants to continue reviewing the materials and identify one or two key areas where the lesson could be improved to better align with UDL principles.



5. Sharing and Closing (5 minutes)

- Invite participants to share one glow and one grow from their feedback with the larger group.
- Encourage a brief discussion on common themes and insights.

6. Follow-Up (0-5 minutes, as needed)

- Depending on time availability, offer a brief follow-up session in the future to discuss progress made in implementing the suggested improvements.

This 30-minute UDL Lesson Glows and Grows Feedback Protocol provides a rapid but effective way to offer teachers feedback on their UDL lessons. It encourages them to focus on the most critical strengths and areas for growth in their instructional plans, fostering continuous improvement in UDL instruction while respecting time constraints.