

# UDL Check-In and Growth Protocol

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## REVIEW UDL LOOK-FORS

Review the [UDL Observation Tool](#). This tool helps observers reflect on and provide feedback on teaching practices using a set of specific look-fors. By using this tool, educators can identify strengths and areas for improvement, aiming to enhance the inclusivity and flexibility of classroom instruction.



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## SELECT FOCUS AREAS

Choose 2-3 UDL look-fors to concentrate on during your observation. This helps narrow your focus, providing a more targeted analysis and feedback.



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## WATCH THE VIDEO

Choose one of the videos from the [Video Library](#) or another video to which you have access. Pay close attention to the elements you've chosen to focus on.



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## REFLECT ON PRACTICE

Reflect on the teaching practices you observed, focusing on the 2-3 UDL look-fors you selected. This reflection will help you provide balanced and constructive feedback.

- Identify specific strengths where the teacher demonstrated strong UDL practices, such as making learning objectives clear, providing flexible learning options, or fostering a collaborative classroom environment.
- Pinpoint areas where the teacher could improve, offering specific, actionable feedback.
- Support your observations with evidence from the video, describing particular moments or strategies that illustrate the teacher's strengths and areas for improvement.
- Use the provided scale (Not present, Emerging, Proficient, Student-Centered) to rate the teacher's practice for each chosen look-for and reflect on why you gave each rating based on the evidence you observed.

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## SHARE YOUR ANALYSIS

In the spirit of UDL, we encourage you to choose from several options to share your feedback. Here are some ideas to get you started.



- Writing: Compose a detailed, objective analysis using specific evidence from the video to highlight strengths and improvement areas.
- Reflection to the Teacher: Draft a reflective letter to the teacher, acknowledging their strengths and offering suggestions for improvement in a supportive and constructive manner.
- Video or Audio: Record an audio or video message discussing your observations and feedback. This format allows for a more personal and direct form of communication.