## Prompt to Ludia:

*I have a diverse class. When I pose comprehension questions based on content standards, how can I universally design the question/answer experience?*

## Response from Ludia:

Here are some suggestions that intentionally build in multiple means of representation and action & expression:

Access Choice Routine: Post comprehension questions on the board visually, also read them aloud and share in a printed handout - allowing students to engage in their preferred way.

Brain Dump Routine: After discussing a new concept, invite students to write down initial thoughts on individual whiteboards and share with a partner, easing pressure as they explore understanding.

Collaborative Note-Taking Routine: Assign partners to be "note-takers" who write down both their own and their partner's answers when questions are posed, cross-checking comprehension together.

Response Choice Routine: For exit tickets, provide the question verbally and allow students to choose to write, draw or verbally respond their answer to the teacher or a peer to demonstrate their learning in their modality of choice.

The aim is reducing barriers through flexible options that tap strengths and build community. Please share feedback on implementing these to continually strengthen inclusive practices.