Deeper Learning for Expert Learning

Self-Directed Online Course | 30 continuing education hours

Course Designer	
Christopher Bronke @MrBronke	An energetic teacher, presenter, and leader, Christopher Bronke brings a wealth of research, classroom, and leadership experience to professional learning while empowering participants to reflect deeply upon their own practice to facilitate growth and collaboration. As a practicing English teacher and department chair in Illinois, Bronke is incredibly passionate about supporting others in their learning. Bronke has held numerous teacher leadership positions at the national level including a seat on the Teacher Advisory Council for the Bill and Melinda Gates Foundation, and as the Associate Chair for the Conference on English Leadership. Bronke holds master's degrees in Teaching and Learning as well as Educational Leadership and is working on his EdD from Northern Illinois University in the field of educational leadership.

About Deeper Learning for Expert Learning

Students enrolled in this course will explore the concept of Deeper Learning, why it is needed, what it looks like, and how to do it. The modules are set up to take students through a process of understanding and doing so that, by the end, they are ready to create meaningful Deeper Learning experiences for their students. Course materials will cover both theory and practice, providing the understandings of key concepts and real examples from Deeper Learning classrooms.

Course Texts

There are no required texts for this course; all needed texts are linked in each module along the way.

Course Objectives & Learning Outcomes

By the end of this course, students will:

- Understand the need for Deeper Learning in today's educational system and its need to prepare students for the future
- Know what Deeper Learning is and what it is not (with tangible examples and strategies)
- Understand how to plan for, how to assess, and how to be able to design Deeper Learning experiences for your school and/or classroom

Course Modules

MODULE	Topics
1	**Module 1: Why Deeper Learning** **Objectives: students will** - Understand why Deeper Learning is so important - Discover the historical context of the educational system and how Deeper Learning came to be **Essential Question** - Why is Deeper Learning so important to the educational system? **Activities** - Personal Reflection - Self-assessment - Choose 2-3 resources to deepen your knowledge - Optional discussion: why you are interested in deeper learning and/or why you think your school/district should consider deeper learning.
2	**Module 2: What Is Deeper Learning** **Objectives: students will** - Understand what Deeper Learning is - Know what Deeper Learning is not **Essential Question** - What is Deeper Learning? **Activities** - Personal reflection

	- Self-assessment - Choose 2-3 resources to deepen your knowledge - Optional discussion: how do YOU define Deeper Learning?
3	## Module 3: Where To Start: Considering What is Essential ### Objectives: students will - Understand what "essential learning" is - Be able to process through standards to determine what is essential ### Essential Question - What does essential learning look like in my class/school? ### Activities - Personal reflection - Self-assessment - Choose 2-3 resources to deepen your knowledge - Optional discussion: what is your biggest challenge with regards to focusing on essential learning and what might you try to address that challenge?
4	## Module 4: Who To Work With ### Objectives: students will - Understand the wide range of collaboration that can help support Deeper Learning - Know that there are ways to collaborate even if the systems are not formally in place within their district ### Essential Question - How does collaboration help a teacher design meaningful Deeper Learning experiences for their student? ### Activities - Personal reflection - Self-assessment - Choose 2-3 resources to deepen your knowledge - Optional discussion: With whom do you plan to collaborate and why?
5	## Module 5: How To Develop A Plan ### Objectives: students will

	- Understand different ways to get started with planning a Deeper Learning experience - Be able to begin planning their own Deeper Learning experience. **Essential Question** - How does a teacher plan a Deeper Learning experience? **Activities** - Personal reflection - Self-assessment - Choose 2-3 resources to deepen your knowledge - Optional discussion: How will you begin to develop plans for Deeper Learning experiences in your classroom?
6	**Module 6: How To Deliver The Instruction** **Objectives: students will** - Understand some of the instructional shifts needed for success in Deeper Learning - Be able to identify shifts in their own practice that are needed to support students in Deeper Learning **Essential Question** - What shifts in instruction are needed to best support students in Deeper Learning experiences? **Activities** - Personal reflection - Self-assessment - Choose 2-3 resources to deepen your knowledge - Optional discussion: What is one instructional shift you plan on making to help create your Deeper Learning experiences and how you think this will help your students?
7	**Module 7: How To Assess: The Process and Product** **Objectives: students will** - Know the difference between assessment and grading - Understand the value of assessment for both the process and product - Know different ways to go about assessing the process and product **Essential Question** - How does one go about assessing the Deeper Learning process and products?

	Activities • Personal reflection • Self-assessment • Choose 2-3 resources to deepen your knowledge • Optional discussion: What sort of shifts in your assessment practices might you now want to make to best support Deeper Learning? Why? How will you go about doing this?
8	**Module 8: Final Thoughts, Key Takeaways, And Other Considerations** **Objectives: students will** • Reflect on all they have learned in modules one through seven • Understand additional considerations for Deeper Learning • Articulate their vision for their own Deeper Learning classroom **Essential Question** • What is my vision for Deeper Learning? **Activities** • Personal reflection • Self-assessment • Choose 2-3 resources to deepen your knowledge • Optional discussion: **What is your vision for YOUR Deeper Learning classroom?**

Final Project for Graduate Credit

If you are interested in registering for the final project to receive 3 continuing education credits and an additional 15 hours, you can register at any time by selecting the link of your choice within the first module of the course under "Graduate Credits" or by emailing Education@NovakEducation.com.

Final Project

Goal: Students will demonstrate their understanding of the essential philosophical and practical aspects of deeper learning.

Ask: Considering the context of your current role and all of the materials shared, lessons learned, and work done in this course, create a product that demonstrates your understanding of both the philosophical/theoretical and practical aspects and components of a deeper learning experience. You can choose to create a course syllabus/outline, a series of lessons, an entire unit, or a professional learning experience for your learners. Because this provides you with graduate credits, it is critical that the project shows a depth of knowledge and how the course impacted your approach to literacy instruction. You should spend approximately 15 hours on this project.

Note: This course is self-paced and self-facilitated. It is expected that you will spend about three-four hours per module. You will receive feedback on your final project only if you register for graduate credits. Grad Credits are available for an additional fee of $200/3 credits.