



Summer 2021 Course: Back to School with UDL

| Course at a Glance | | Course Instructor |
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| Type | Instructor-Led | <p>Katie Novak, Ed.D. is an internationally renowned education consultant, a practicing leader in education, and author of 8 books published by CAST Professional Publishing, Corwin, Routledge and Impress. Katie designs and presents workshops both nationally and internationally focusing on the implementation of Universal Design for Learning (UDL), multi-tiered systems of support, equity and inclusive practice, and universally designed leadership.</p> <p>Katie is a lover of long distance running, red high heels, Swedish fish, and her four fabulous children.</p> |
| Delivery | Blended - Asynchronous & Synchronous Sessions | |
| Timeline | August 16 - August 20, 2021 | |
| Synchronous Sessions | Mon-Wed: 3 PM - 6 PM | |
| Hours | 15 Continuing Education Hours | |

Course Description

Start your year off designing lessons using best practices of Universal Design for Learning! Attend this week long intensive course and learn how to start your year off keeping student variability and barriers to learning top of mind.

This won't be your normal, run-of-the-mill online course. This is a blended-learning course with both synchronous and asynchronous components. Throughout each of the synchronous sessions, Katie Novak will break down the ABCs of UDL while our resident DJ, DJ Swiff, will bring down the house!



Optional Course Text


- UDL and Blended Learning in Flexible Learning Landscapes by Katie Novak and Catlin Tucker

Course Objectives

- Create a vision board to drive an amazing year focused on balance and flexibility
- Integrate UDL, SEL, and behavioral expectations into classroom management plans you co-create with your learners
- Universally design welcome letters to families and communities to ensure two-way engagement all year long
- Design and deliver back-to-school night and parent/teacher conferences through the UDL lens
- Design a universally designed syllabus or outline learning experiences aligned to goals that engage learners by giving them voice and choice

Course Modules

| MODULE | Topics |
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|  | <p>Module 1: UDL Vision Boards</p> <p>Objectives</p> <ul style="list-style-type: none"> • Create a vision board to drive an amazing year focused on balance and flexibility <p>Essential Question</p> <ul style="list-style-type: none"> • <i>How do we heighten the salience of our own goals and objectives personally and professionally?</i> <p>Activities</p> <ul style="list-style-type: none"> • Attend the live session or watch the recording on August 16, 2021. • Explore 2-3 resources within the module to deepen your knowledge and understanding of the module objectives • Complete the self-assessment to measure what you have learned! • Create a UDL Vision Board to share with classmates |
|  | <p>Module 2: UDL Classroom Management</p> <p>Objectives</p> |

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| | <ul style="list-style-type: none"> ● Integrate UDL, SEL, and behavioral expectations into classroom management plans you will refine and co-create with your learners <p>Essential Question</p> <ul style="list-style-type: none"> ● <i>How can we universally design behavioral expectations with student input that are culturally appropriate and trauma informed?</i> <p>Activities</p> <ul style="list-style-type: none"> ● Attend the live session or watch the recording on August 17, 2021. ● Explore 2-3 resources within the module to deepen your knowledge and understanding of the module objectives ● Complete the self-assessment to measure what you have learned! ● Create a draft classroom management plan or leaning expectations to share with classmates and get feedback before you share with your amazing learners |
|  | <p>Module 3: Welcome Letters: UDL Style</p> <p>Objectives</p> <ul style="list-style-type: none"> ● Universally design welcome letters to families and communities <p>Essential Question</p> <ul style="list-style-type: none"> ● <i>How can we welcome our families and communities in our classroom?</i> <p>Activities</p> <ul style="list-style-type: none"> ● Attend the live session or watch the recording on August 18, 2021. ● Explore 2-3 resources within the module to deepen your knowledge and understanding of the module objectives ● Complete the self-assessment to measure what you have learned! ● Create a universally designed welcome letter (think multiple means of representation!) to share with classmates |

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Module 4: Ushering in Back to School

Objectives

- Design and deliver back-to-school night and parent/teacher conferences through the UDL lens

Essential Question

- *How can I design back to school experiences that embrace the lived experiences of all of my families?*

Activities

- Explore 2-3 resources within the module to deepen your knowledge and understanding of the module objectives
- Complete the self-assessment to measure what you have learned!
- Create a universally designed agenda for back to school activities options for all families can engage in meaningful ways to share with classmates

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Module 5: Outlining a Fabulous UDL Year!

Objectives

- Design a universally designed syllabus or outline learning experiences aligned to goals that engage learners by giving them voice and choice

Essential Question

- *How can I plan for an amazing year of UDL experiences?*

Activities

- Explore 2-3 resources within the module to deepen your knowledge and understanding of the module objectives
- Complete the self-assessment to measure what you have learned!
- Create a universally designed syllabus, unit outline or scope and sequence for an amazing UDL year to share with classmates for feedback